



Believe to Achieve! "Roots will grow down into God's love and keep us strong" EPH 3:17

Curriculum Statement for Music

At Brinkworth Earl Danby's we aim to provide a secure, happy and stimulating learning environment in which EVERYONE is valued, spiritual growth is nurtured and potential maximised.

We believe as a community that each child can reach their vocational potential. We believe each child is of unique worth made in the image of God. We believe in each child being the best that they can be and finding their place in the world.

We believe in

- A child's potential
- Being part of a community
- Being the best you can be

Our Christian values of friendship, trust, respect, courage, perseverance, and thankfulness help us build a firm foundation, enabling us to grow into strong people building a better world.

Intent

At Brinkworth Earl Danby's children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We aim to nurture enthusiasm and enjoyment of music in all its forms and to develop musical skills and knowledge across the school. We are committed to ensuring children understand the value and importance of music in the wider community and for their wellbeing.

Implementation

We teach music through Charanga which is a scheme of work providing a topic-based approach to support children's learning in music. A steady progression plan has been built into Charanga, both within each year and from one year to the next, ensuring consistent musical development. It gives opportunities to review, remember, deepen and apply their musical understanding.

By using Charanga we can ensure that they are fulfilling the aims for musical learning stated in the National Curriculum. It includes many examples of music styles and genres from different times and places. These are explored through the language of music via active listening, performing and composing activities, which enable understanding of the context and genre.

The elements of music are taught in classroom lessons so that children are able to use some of the language of music to dissect it and understand how it is made, played, appreciated and analysed.

Charanga provides a classroom-based, participatory and inclusive approach to music learning. Throughout the scheme, children are actively involved in using and developing their singing voices, using body percussion and whole body actions, and learning to handle and play classroom instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform.

Impact

Children are assessed according to age related expectations in line with curriculum requirements for their age related expectations.

Children will enjoy hearing and making music.

Children will learn to love different genres of music and how it makes them feel.

Children will develop an understanding of musical terms, elements and notation.

Children will learn to perform with confidence.