



**Believe to Achieve! "Roots will grow down into God's love and keep us strong" EPH 3:17**

## Curriculum Statement for Religious Education

At Brinkworth Earl Danby's we aim to provide a secure, happy and stimulating learning environment in which EVERYONE is valued, spiritual growth is nurtured and potential maximised.

We believe as a community that each child can reach their vocational potential. We believe each child is of unique worth made in the image of God. We believe in each child being the best that they can be and finding their place in the world.

We believe in

- A child's potential
- Being part of a community
- Being the best you can be

Our Christian values of friendship, trust, respect, courage, perseverance, and thankfulness help us build a firm foundation, enabling us to grow into strong people building a better world.

### **Intent**

Why do we teach this? Why do we teach it in the way we do?

As a Church of England School, the Christian faith is the foundations of everything that we do at Brinkworth Earl Danby's Primary School. Within our broad and balanced curriculum we recognise the importance of RE both in its own right and in contributing to the spiritual, moral, social and cultural development of our pupils. In line with the Wiltshire Agreed Syllabus for Religious Education, Religious Education at Brinkworth Earl Danby's aims to develop pupil's knowledge and understanding of the religions and beliefs which form today's society

We believe that it is fundamental for the children to belong to a safe and nurturing community, founded on strong Christian values where children will develop an array of skills that will enable them to make their own positive contribution to our global society.

Our curriculum allows children to develop an awareness and tolerance of living in a multi-cultural society and being mutually respectful towards the beliefs of others.

Our aims for all the children in RE are:

- develop pupils' knowledge and understanding of Christianity
- encourage pupils to explore their own beliefs, values, feelings and dreams
- enable pupils to build their sense of identity and belonging
- teach pupils to develop respect for others and appreciate diversity
- encourage pupils to care for the world around them
- provide a safe and secure environment where children feel able to share
- encourage pupils to develop the ability to be still
- develop a sense of awe, wonder and mystery

## **Implementation**

What do we teach? What does this look like?

We ensure that we fully meet the requirement of the statement of entitlement for Church schools. Our RE teaching is informed by two different teaching schemes; Understanding Christianity and the Swindon Agreed Syllabus.

Understanding Christianity is based upon seven core Christian concepts. Children will explore the different concepts in a range of inspiring activities as they move through the school, starting in Foundation Stage and developing a great depth of understanding by the time they reach Year 6. Understanding Christianity believes that not only should children show an understanding of the religious text and teachings but they should also demonstrate a deepened and more thoughtful approach to their learning and how this influences day to day life. Therefore is based upon a three step enquiry model of teaching; making sense of the text, making connections and understanding the impact. The Wiltshire Agreed Syllabus units ensure that children are given opportunities to explore a wide range of different religions throughout their time in Primary School. It is through using these two schemes alongside each other that we are providing children with a holistic and balanced RE curriculum.

Religious Education at Brinkworth Earl Danby's:

Develops pupils knowledge and understanding of Christianity and other principal religions (Islam, Judaism, Sikhism). Our RE curriculum which offers broad content, depth of learning and coherence between concepts and skills. focuses on key questions to underpin lessons with an enquiry model, enabling pupils to learn about religion and beliefs  
enables pupils to revisit and build upon their prior knowledge of the different beliefs and practices taught  
encourages cross-curricular links, particularly with PSHE, Citizenship and promoting British Values.  
often provides opportunities for pupils to develop skills of investigation, expression, empathy and reflection through activities such as reflection times, drama performances and art work as well as written recording.  
develops pupils attitudes of self-awareness, respect for all, open-mindedness and questioning, curiosity, appreciation and wonder during their time at our school.  
provides opportunities to visit places of worship and to meet and learn from visitors from faith communities.  
offers opportunities for personal reflection and spiritual development in lessons and through our programme of collective worship focusing on our schools core Christian values

## **Impact**

What will this look like?

Through R.E, our children develop an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community. We want happy, engaged, lifelong learners. We want children who attend our school to feel that their culture is celebrated. We want to create respectful members of society. R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, R.E. is invaluable in an ever changing world, helping the children to understand how they can make an impact in our school, in our community and in the wider world around them.

By the time children leave our school, they will:

Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.  
Have a secure understanding and knowledge of the religions studied and be confident to answer ultimate questions.  
Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.☑  
Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.  
Show respect, tolerance and understanding of all religions and beliefs.☑  
Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.

The ability to link the study of religion and belief to personal reflections on meaning and purpose.

The ability to exemplify the School's Christian values in all aspects of life that are rooted in the teachings of the Bible.