



Believe to Achieve! "Roots will grow down into God's love and keep us strong" EPH 3:17

Curriculum Statement for History

At Brinkworth Earl Danby's we aim to provide a secure, happy and stimulating learning environment in which EVERYONE is valued, spiritual growth is nurtured and potential maximised.

We believe as a community that each child can reach their vocational potential. We believe each child is of unique worth made in the image of God. We believe in each child being the best that they can be and finding their place in the world.

We believe in

- A child's potential
- Being part of a community
- Being the best you can be

Our Christian values of friendship, trust, respect, courage, perseverance, and thankfulness help us build a firm foundation, enabling us to grow into strong people building a better world.

Intent

Why do we teach this? Why do we teach it in the way we do?

The intention of the History Curriculum at Brinkworth Earl Danby's is to ignite children's curiosity about the past in the United Kingdom and the wider world. Children understand how the past influences the present by finding out how and why the world, our country, culture and local community have developed over time. History enables them to grow a sense of identity and a chronological framework for the knowledge of significant events and people. What they learn through History can influence personal choices, attitudes and values. At Brinkworth Earl Danby's, our intent, when teaching History, is to encourage the children's curiosity in order for them to develop their knowledge, skills and understanding.

Implementation

What do we teach? What does this look like?

We teach the National Curriculum through knowledge rich learning projects, supported by clear skills and knowledge progression of the Cornerstones Maestro curriculum. This ensures maximum learning for all children by building on skills and knowledge which is sequenced appropriately and built on year by year. The children will develop the progressive skills of a historian throughout their time at Brinkworth Earl Danby's and do not just learn a list of facts about the past. The pupils develop as historians by developing their ability to research, interpret evidence, including primary and secondary sources, and have the necessary skills and knowledge to argue for their point of view. These skills and knowledge will help them as they grow into responsible adults.

Impact

What will this look like? By the time children leave our school, they will:

Have a secure knowledge and understanding of people, events, and contexts from the historical periods covered.

Use a range of sources to support, evaluate and challenge their own and others' views.

The skills to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry. A sense of curiosity about the past and an understanding of how and why people interpret the past in different ways.

Use historical evidence to support explanations and judgements.

Embrace opportunities to undertake high-quality research across a range of historical topics.