



BRINKWORTH EARL DANBY'S CE PRIMARY SCHOOL

Serving the communities of Brinkworth and Dauntsey

VISION

Believe to Achieve!

To provide a secure, happy and stimulating learning environment in which EVERYONE is valued, spiritual growth is nurtured and potential maximised.

LEARNING POLICY

Introduction

At Brinkworth Earl Danby's School we firmly believe in the development of the whole child within an exciting, creative and caring environment.

We value the achievements of individual pupils and encourage further success by setting appropriate targets.

We see the school as a lifelong learning environment and support and develop the knowledge and experience of all children and adults.

We promote the inclusion of all members of the school community.

To achieve this, we

Encourage:

- Personal respect, respect for others and their property.
- Self-motivation, responsibility, perseverance and cooperative learning.
- All learners to learn from mistakes and recognise that everyone's contribution is significant.
- Practical interactive learning wherever possible.
- Integration of subjects and learning skills wherever possible.
- Confident, independent learners.
- Parental and community support for children's learning.
- Pride in all aspects of achievement.
- Celebration of talents and achievements in and out of school.

Pupil Learning Environment

- Learning experiences are well planned, purposeful and organised, whilst also allowing for spontaneity.
- Pupil progress is regularly monitored, assessed and used to set targets, as well as being a basis for reporting to parents.
- Work is valued at each stage of development.
- A variety of materials, equipment and resources are selected to enrich the learning environment and should be accessible.
- Children have the opportunity to reflect; to respond to a variety of stimuli; to work individually, in pairs and in small groups; to carry out investigative and constructive work.
- Displays are important resources and can be used to stimulate interest and extend learning.

The Curriculum

- The curriculum is broad, balanced, creative and interactive and aims to meet the needs of the individual child.
- It encourages self-esteem and a positive attitude to learning.
- Teachers plan collaboratively or individually, incorporating the requirements of the Foundation Stage curriculum, the National Curriculum and the Wiltshire Agreed syllabus for RE.
- Skills are taught discreetly and incorporate the agreed schemes of work.
- Cross curricular links are encouraged wherever possible.

The Whole School Community

- We recognise that learning is for life and value the contribution that the wider community makes to the learning.
- Contacts with parents and community links are encouraged e.g. with the church and the Malmesbury Cluster Schools.
- Parents are the prime educators of their children and through a supportive partnership we aim to work together to try to ensure that individual learning needs are met.
- We encourage the development of positive relationships between all members of the school community.

Linked policies

This policy should be read in conjunction with the Staff Development Policy.

Review

Document review frequency: every two years

Responsibility: Staff Senior Leadership Team