



Welcome to the Early Years Foundation Stage at Brinkworth Earl Danby's CE Primary School EYFS CURRICULUM



Areas of the Early Years Foundation Stage Curriculum

Prime areas:



Communication and Language

Listening and attention: Children listen attentively in a range of situations. They listen to stories, anticipating key events and responding to what they hear with comments, questions or actions.

Understanding: Children follow instructions involving several ideas or actions. They answer "how" and "why" questions about their experiences and in response to stories and events.

Speaking: Children express themselves effectively showing awareness of listeners' needs. They use past, present and future tenses accurately when talking about events.

Physical Development

Moving and handling: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

Health and Self-Care: Children know the importance of physical exercise and a healthy diet for good health. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



Personal, Social and Emotional Development

Self-Confidence and self-awareness: Children are confident to try new activities and are confident to speak in a familiar group. They say when they do or don't need help.

Managing Feelings and Behaviour: Children talk about how they and others show feelings, talk about their own and other's behaviour and its consequences. They work as part of a group, or as a whole class, and understand and follow the rules.

Making Relationships: Children play co-operatively, taking turns with others. They show sensitivity to other's needs and feelings, and form positive relationships with adults and other children.



Specific areas (through which the three prime areas are strengthened and applied):

Literacy

Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding about what they have read.

Writing: Children use their phonic knowledge to write words in ways which match their spoken word. They also write some irregular common words. They write simple sentences which can be read by themselves and others.

Mathematics:

Numbers: Children count reliably with numbers from 1-20, place them in order and say which number is one more or one less than a given number. Using objects they add and subtract single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape Space and Measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare objects and to solve problems. They recognise, create and describe patterns. They explore everyday objects and shapes and use mathematical language to describe them.



Understanding the World

People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The World: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about their own environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology: Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.



Expressive Arts and Design

Exploring and using media and materials: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.



The value of Play in the Early Years Foundation Stage

Children naturally explore the world around them through play. Play in the Early Years provides children with the opportunities to develop these skills, explore and take risks in a safe, secure and fun environment. These skills will be refined and built upon as they move through life and through school.

In a Reception class setting, play will be used to develop the following skills:

- **Cooperation and organisational skills** such as sharing and turn taking, locating and replacing resources. (Through playing games and daily routine activities).
- **Language, Literacy and Communication skills (verbal and non-verbal)** through conversation, discussion and role-play, which in turn can help to develop listening skills. (Through developing a role-play area, small world toys, sand/water activities).

- **Fine and Gross Motor Skills** which help children to manipulate apparatus/tools and develop muscle and body movement. (Activities include threading, outdoor play, playdough activities, pegs and boards).
- **Mathematical skills/Practical problem solving** Opportunities to develop these skills can arise from almost any activity, e.g. laying a table in role-play area (matching 1 to 1), cooking activity (mass/sharing, simple fractions), sand/water activities (capacity).
- **Creative and Imaginative** can be developed through role-play, musical/singing, dance and art activities.

Play also offers children the opportunity to become confident, independent learners and allows them to develop an understanding of the need to show care and concern for others. As the children move through the Foundation Stage, their skills will be built upon developmentally and the above tasks and activities will have a greater focus and structure to promote higher thinking abilities.