

### School Development Plan – 3 Year Overview

	2018/2019	2019/2020	2020/2021
<b>Personal Development, Behaviour &amp; Welfare</b>	<ul style="list-style-type: none"> <li>• Further develop use of the outdoor environment – track at LS, mosaic at US &amp; LS</li> <li>• Develop book of evidence to demonstrate impact of outdoor learning</li> <li>• Organise class trips to other places of worship</li> <li>• Visits to school by religious leaders – local community</li> <li>• Investigate Collective Worship Council</li> <li>• Review Anti-Bullying Charter and information for pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Undergo SIAMS inspection</li> <li>• Monitor &amp; evaluate impact of outdoor learning</li> <li>• Plan for, and deliver, more team building/problem solving opportunities</li> <li>• Continue to build Collective Worship Council</li> </ul>	<ul style="list-style-type: none"> <li>• Review effectiveness of collective worship council</li> <li>• Implement findings of SIAMS</li> </ul>
<b>Outcomes for Learners</b>	<ul style="list-style-type: none"> <li>• Create tracking system for mixed age classes – curriculum, topics, trips, books etc</li> <li>• Continue to develop learning opportunities for more able pupils across all Key Stages</li> <li>• Continue to improve marking and pupil interaction for learning</li> <li>• Develop the Cornerstones curriculum</li> <li>• Review &amp; audit IT across both sites</li> <li>• IT in US hall</li> <li>• IT for use in church etc</li> <li>• Review use of Learnpads</li> </ul>	<ul style="list-style-type: none"> <li>• Extend skills base in IT across the school</li> <li>• Continue to extend IT provision, audit current position, staff training as needed</li> <li>• Review documents - curriculum</li> <li>• Review website</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to extend IT provision</li> <li>• Staff training as needed in IT</li> </ul>
<b>Teaching, Learning &amp; Assessment</b>	<ul style="list-style-type: none"> <li>• Continue to provide early and targeted help to individual learners through intervention, tuition and support groups</li> <li>• Core Subject focus – Writing, maths problem solving, science</li> <li>• Subject focus – RE new scheme of work</li> <li>• Review &amp; improve use of data &amp; tracking system</li> <li>• Review curriculum planning documents and curriculum policy</li> <li>• Review Teaching &amp; Learning Policy</li> <li>• Review SEND documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide early and targeted help to individual learners through intervention, tuition and support groups</li> <li>• Core Subject focus – Writing, maths problem solving, science</li> <li>• Subject focus – humanities</li> </ul>	<ul style="list-style-type: none"> <li>• Core Subject focus – Writing, maths problem solving, science</li> <li>• Subject focus – DT/Art/Music</li> <li>• Review SEND documentation</li> <li>• Review Teaching &amp; Learning Policy</li> <li>• Review &amp; improve use of data &amp; tracking system</li> </ul>
<b>Leadership &amp; Management</b>	<ul style="list-style-type: none"> <li>• Be an active member of Hobbes Alliance</li> <li>• Review 5 year strategic plan with governors and staff</li> <li>• Review &amp; update SEF</li> <li>• SLT to continue to demonstrate impact across the school and to be accountable to governors for specific areas of strategic development and improvement</li> <li>• Lead further parent workshops (reading/phonics/maths)</li> <li>• Update topic cupboards</li> <li>• Audit library books to complement topic areas in new curriculum</li> <li>• Plan &amp; lead PE week.</li> <li>• Plan &amp; lead music &amp; dance week (WOMAD)</li> </ul>	<ul style="list-style-type: none"> <li>• Review strategic plan</li> <li>• Review &amp; update SEF</li> <li>• SLT to develop responsibility through shadowing, coaching &amp; distributed leadership</li> <li>• Plan &amp; lead humanities week</li> <li>• Purchase new library books to complement topic areas</li> <li>• Lead further parent workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase new library books to complement topic areas</li> <li>• Plan &amp; lead arts week.</li> <li>• Lead further parent workshops</li> </ul>