



BRINKWORTH EARL DANBY'S CE PRIMARY SCHOOL

Serving the communities of Brinkworth and Dauntsey

Headteacher: Mrs L Hilliard

VISION

Believe to Achieve!

To provide a secure, happy and stimulating learning environment in which EVERYONE is valued, spiritual growth is nurtured and potential maximised.

BEST VALUE STATEMENT

Introduction

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

Governors will apply the four principles of *best value*:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality?

The Governors' Approach

The Governors and school managers (the Head Teacher and others managing the School's affairs) will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school;
- the targeting of resources to best improve standards and the quality of provision;
- the use of resources to best support the various educational needs of all pupils.

Governors and the school managers, will:

- make comparisons with other/similar schools using data provided by the LA and the Government, e.g. RAISE, quality of teaching & learning and levels of expenditure
- challenge proposals, examining them for effectiveness, efficiency and cost
- require suppliers to compete on grounds of cost, quality and suitability of services/products/backup, e.g. provision of equipment and redecoration
- consult individuals and organisations on the quality and suitability of service we provide to parents and pupils, and services we receive from providers

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching

- quality of learning
- purchasing
- pupils' welfare
- health and safety

Governors and school managers:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

Use of Premises

Governors and school managers will consider the allocation and use of teaching, support and communal areas to provide the best environment for teaching & learning, for support services and for communal access to central resources, e.g. the library.

Use of Resources

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and school managers will review the quality of curriculum provision and quality of teaching to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and school managers will review the quality of children's learning to provide teaching which enables children to achieve nationally expected progress

Purchasing

Governors and school managers will develop procedures for assessing need and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Such procedures may include:

- competitive tendering procedures (e.g. for goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment).

Pupils' Welfare

Governors and school managers will review the quality of the school environment and the school ethos in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Head Teacher and curriculum managers, e.g. classroom practice, work sampling
2. Regular pupil progress meetings between the Head Teacher and curriculum managers
3. Annual Performance Management
4. Annual Budget Planning
5. Head Teacher's monthly financial review
6. Analysis of school pupil performance data, e.g. SATs results, standardised test results, against similar schools
7. Analysis of LA pupil performance data where available
8. Analysis of LA financial data where available
9. Analysis of DfE pupil performance data, e.g. ASP
10. Ofsted Inspection reports
11. Governors' committee meetings
12. Governors' meetings
13. Governors' Annual Finance Review
14. Governors' Development Plan Meeting
15. Governors' Annual Report to Parents

In the next three years the Governing Body will:

- hold a development plan meeting.
- discuss "Best Value" during an Autumn Term meeting of the Finance & Staffing Committee.
- review their "Best Value" statement during a Spring Term meeting of the Finance & Staffing Committee.
- consider best value when arranging capital works and maintenance contracts.

Confirmation the Best Value Statement in respect of Brinkworth Earl Danby's CE Primary School has been discussed by the Governing Body

Document Issue Control:

DOCUMENT TITLE:		Brinkworth Earl Danby's Cof E Primary School	Best Value Statement	
Revision	Date	Changes	Purpose of Issue	Originator
Issue 1	June 2009	Initial draft	For Review	F & S
Issue 2	July 2015	No changes	F & S Review	F & S
Issue 3	March 2019	Update	F & S Review	F & S