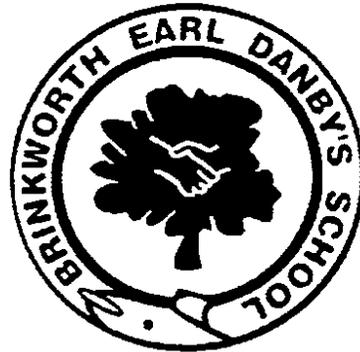


# GOVERNOR IMPROVEMENT PLAN- Review (Oct 18) 2018-2019

**Brinkworth Earl Danby's C of E  
Primary School**



**Area for Improvement 1 – To improve the general understanding of Ofsted inspections amongst governors.**

*In order to ensure that governors are ready for any Ofsted inspection, it is important that they are aware of what the inspectors may be looking for and what the governing body can do to positively influence the outcome.*

*Ofsted is the independent adjudicator of schools across the country and as such their advice and recommendations are extremely important to ensure that the school keeps improving. As one of the governors' roles is to challenge the school, it is vital to know how to challenge and what questions to ask and how to find the information required to adequately challenge the school.*

**Priority Target: To ensure that governors are confident to answer questions that may be posed by Ofsted inspectors.**

**Success Criteria**

- Governors must be able to explain how the school is performing and be able to extract the school's performance and trends from Government produced data
- Governors must be able to discuss knowledgably about the general workings of the school.

<b>Monitoring</b>				<b>Evaluation</b>	
<b>Who, How and When</b>	All governors must be open and honest in their assessment of their own knowledge and areas of weakness.	<b>Who, How and When</b>	Chair, Head and EDC will ensure that governors are briefed on interpretation of data and aspects of the running of the school.		
<b>Lead Person</b>	<b>Chair of Governors</b>		<b>Others involved</b>	All Governors	
<b>Action</b>		<b>Start date</b>	<b>End date</b>	<b>Resources Needed</b>	<b>Cost to School</b>
<b>1.0</b>	Identify any areas of weakness in knowledge.	Oct 18	Nov 18	Time	nil
<b>2.0</b>	Organise training to be given to the FGB.	Oct 18	Jun 19	Governor time	nil
<b>2.1</b>	If any governor attends pertinent training that would be of use to the FGB to increase knowledge in general, time will be made available at FGB to back brief.	Nov 18	Jun 19	FGB agenda item	nil

**Area for Improvement 2 – To improve governors’ general awareness of the school’s financial affairs.**

*The school aims to provide a happy, caring atmosphere which meets each child’s needs in order to maximise their potential. In order to accomplish this, the school needs the best possible value from its income. It is therefore essential that all governors ensure they understand the finances of the school, including threats to the school’s stable financial position.*

**Priority target: To educate governors of the current financial situation and any challenges and threats to that situation in the coming years.**

**Success Criteria**

To have reviewed, in detail, the school’s financial position and discussed mitigating strategies and contingency plans for any threats to a stable financial position in the next 3 years.

<b>Monitoring Who, How and When</b>		Chair and F&S chair will arrange briefings at FGB meetings.		<b>Evaluation Who, How and When</b>		The FGB will review progress and must be honest in their self evaluation.					
<b>Lead Person</b>		<b>Chair of Governors</b>		<b>Others involved</b>		<b>Committee Chairs, HT</b>					
		<b>Action</b>		<b>Start date</b>		<b>End date</b>		<b>Resources Needed</b>		<b>Cost to School</b>	
<b>1.0</b>		F&S Chair to brief FGB on current financial status.		Nov 18		Jan 19		Governor time		nil	
<b>2.0</b>		FGB to think of threats and challenges in next 3 years.		Jan 19		Feb 19		FGB time		nil	
<b>3.0</b>		FGB to discuss mitigation and contingency plans.		Feb 19		Apr 19		FGB time		nil	

**Area for Improvement 3 – To raise awareness of governor work amongst the school community.**

*It has been noticed on occasion that there is a certain lack of general awareness amongst parents about what the governor role involves and what does and does not fall within the governors area of responsibility.*

**Priority target: To educate parents on the roles and responsibilities of the governing body.**

**Success Criteria**

Parents should be able to identify governors easier and have a greater awareness of governors work and responsibilities.

<b>Monitoring Who, How and When</b>		General awareness of what governors are responsible for and what a governor does amongst parents.		<b>Evaluation Who, How and When</b>		Increased profile on website, information sent to parents and updates more regularly on school newsletters.					
<b>Lead Person</b>		<b>Chair of Governors</b>		<b>Others involved</b>		<b>Committee Chairs, HT</b>					
		<b>Action</b>		<b>Start date</b>		<b>End date</b>		<b>Resources Needed</b>		<b>Cost to School</b>	
<b>1.0</b>		Update governors' website area with photos and short biographies where permitted in order to raise profile and be more easily identifiable.		Oct 18		Jan 19		Governor time		nil	
<b>2.0</b>		Send a short letter to parents explaining governors' work, roles and responsibilities.		Jan 19		Feb 19		Chair of Governors time		nil	
<b>3.0</b>		Ensure that any significant work accomplished has a short report in the school newsletter.		Feb 19		May 19		Chair of Governors time		nil	