



**Believe to Achieve! "Roots will grow down into God's love and keep us strong" EPH 3:17**

## Spiritual, Moral, Social, and Cultural Development Policy

### Introduction

Education should provide pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions, and an appreciation of the diversity and richness of other cultures. The Christian commitment which underpins the work and nature of the school is endorsed in our mission statement and the aims of the school.

### Guidelines

We will adopt the following guidelines:

- The values and principles that are reflected in the Christian ethos of the school are also reflected in all school policies and are whole school issues.
- The Christian values will be delivered at whole school, key stages, class and individual levels, through the whole curriculum and acts of collective worship.
- Opportunities for promoting the values of the school also exist at playtime and lunch time.
- The school promotes the teaching of Christian values.
- All adults model and promote expected behaviour, treating all people as unique and valuable individuals, showing love and respect for pupils and their families.
- Pupils should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.
- Pupils should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules should reflect, reiterate, promote and reward acceptable behaviour, and provide opportunities to celebrate pupils' work and achievements.

### Teaching and Organisation

Class discussions and circle time will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult ideas and beliefs.
- Speak about difficult events e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with family / friends / others.
- Consider others' needs and behaviour.
- Show empathy.
- Develop self esteem and a respect for others.
- Develop a sense of belonging.

Pupils need to develop skills necessary to work and play effectively with others in pairs, in large and small groups and across different age groups.

Many curriculum areas provide opportunities to:

- Listen and talk to others.
- Learn an awareness of treating all as equals and including those who are physically or mentally different.
- Share ideas and points of view.
- Agree and disagree.
- Take turns and share equipment.
- Work cooperatively and collaboratively.

Links with the wider community:

Visitors are welcomed into school (in line with the school's security policy).

Strong links with the church are fostered through links with the local church and the Diocesan Board of Education.

The development of a strong homeschool link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil. Pupils will be taught to appreciate their local environment and to develop a sense of responsibility towards it. Pupils work closely with other Cluster schools.

### Conclusion

High standards in the areas of spiritual, moral, social, and cultural development will be sought and maintained by establishing the clear principles and values evident in the biblical concept of loving each other as Jesus loved us.

### Review

This policy will be reviewed at least every two years by staff and governors and when featured on the school development plan. This policy should be read in conjunction with the school's Special Educational Needs and Equal Opportunities Policies.

### Document Issue Control:

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Issue 1	July 13	First Issue	FBG approval	HT
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