



Believe to Achieve! "Roots will grow down into God's love and keep us strong" EPH 3:17

HOMEWORK POLICY

Introduction

At primary school the main focus of home activities will be based on literacy and numeracy. As children progress through the school, a wider range of activities may be set.

Homework should:

- Consolidate and reinforce skills and understanding developed at school
- Extend learning, e.g. additional reading, research and use of resources of all kinds at home
- Encourage pupils to apply good work habits
- Show and share work with parents so that parents can be involved in partnership with their child's learning
- Develop the child's confidence for studying independently

Some homework will be daily, some more long term. Tasks may include:

- Regular reading, including recognising sounds, words and word blends
- Learning how to spell key words, or specialised vocabulary
- Learning number bonds, number facts and games
- Learning multiplication tables
- Finding out information,
- Preparing talks to interest/inform others

We do not want homework to consume all of the child's after school time. Out of school activities can offer a wide variety of valuable experiences which allow growing children some independence in organising their time and developing their interests and talents. Homework should complement these experiences.

This Policy forms part of the School Prospectus.

Parents can help by providing a quiet place and by sharing and showing an interest in their child's work. This can motivate and extend learning.

As a school, we are aware that parents may be pressured and find supervision becomes a matter of getting the child through the task, rather than enjoying the experience and the time shared with the child.

It helps to:

- Be patient, however frustrating
- Encourage and praise when appropriate
- Set a regular time
- Not panic if a child has a real "off" day
- Make it positive

Details about homework are included in each class newsletter.

Document Issue Control:

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Revision	Date	Changes	Purpose of Issue	Originator
Issue 1	Pre 2001	First Issue	HT	HT
Issue 2	2006	Reviewed	HT	
Issue 3	2009	Reviewed	HT	
Issue 4	Nov 2013	Reviewed	HT	