



BRINKWORTH EARL DANBY'S CE PRIMARY SCHOOL

Serving the communities of Brinkworth and Dauntsey
Headteacher: Mrs L Hilliard

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We ask children to engage with Oak Academy scheduled learning.

All pupils were previously sent home with exercise books to record their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, being aware that the resources in school may be different from those at home. In periods of lockdown, accessibility to resources and the wider world may be very restricted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We set work that is of equivalent length to the core teaching pupils would receive in school for their year group, and as a minimum: <ul style="list-style-type: none">• 3 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Children can access the remote learning through their class pages on our school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If any family does not have digital or online access at home, parents are asked to inform the class teacher and/or headteacher who will discuss options for how remote learning can be accessed.

School owned laptops may be available and will be prioritised according to need.

Packs of work can be collected from school or can be delivered to the pupils home, following discussion with parents.

Work can be submitted by dropping off work at the school. This will be quarantined and then reviewed by the class teacher. The work can then be collected at a suitably arranged time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A PowerPoint is produced daily giving links to a variety of planned lessons, through

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize, YouTube Phonics – Letters and Sounds, Cosmic Yoga & Joe Wicks, SCARF, Purple Mash, Times Tables)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with the daily remote learning.
- We ask that all parents and carers support their child in their remote learning and engage with their class teacher using the daily routine as set out in their child's class PowerPoint

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children have been asked to send work regularly to their class teacher either through websites (Purple Mash/ TimesTables Rock Stars) or through class emails.
- Staff regularly (Fortnightly) contact parents via telephone.
- The telephone calls will be an opportunity to offer support or express any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Quizzes will be set to assess knowledge.
- Zoom meetings will be arranged to share work collectively with feedback given by the class teacher
- Opportunities for feedback will be used by the class teacher on Purple Mash (weekly)
- Any work completed and sent in by email will be assessed and a short written feedback will be sent to the child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, individual programmes of work will be provided for and made accessible to children who require this.
- Daily activities are planned to take account of the age group of the children. This includes the activities set for our younger children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We ask children to engage with Oak Academy scheduled learning.

All pupils were previously sent home with exercise books to record their learning.