

Autumn 2021



Willow Class

Welcome to Willow Class.

We have a busy year ahead but I know it will be an exciting one. Mrs Quaille will be supporting the class and me this year and I am hopeful that there will be opportunities for trips and visitors!

This term, we will be studying Maafa! Your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

If you have any concerns or worries please feel free to contact me either by the class email or through the school office.

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Maths

This term we will be looking at 7-digit numbers - recognising the value of each digit, ordering numbers and comparing numbers to enhance our understanding.

We will also look at multiplying and dividing decimal and whole numbers by 10, 100 and 1000.

Near the end of the term, we will explore multiplying and divide whole numbers.

For more information please see the attached sheet that covers the different areas of learning and highlights some of the methods we will be using.

PE

Football - Kicking, passing, moving and working as a team are all key skills, which the children will have the opportunity to develop. The aim is to develop the skill sets to enable the children to understand and participate in football.

Geography and History

This project teaches children about Africa past, present, and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Computing

The class will revisit the rules that we need to follow when using the internet for research purposes and to ensure we stay safe. They will then use these skills to help with our topic work and to create digital material.

Music

Music and Me is the first in a series of units focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative

English

Newspapers: Writing a newspaper report encourages children to write impartially in a formal style. It also challenges them to proofread their work, use cohesive devices, concise noun phrases and a correctly punctuated quotation

Persuasive writing: Writing a persuasive letter challenges the children to use a variety of techniques to add interest and clarity when persuading the reader. Children adopt a formal style that includes both facts and opinion.

Non-chronological: Using a formal style with appropriate verb forms. A range of organisational devices could help the reader to find information.

Maafa

R.E.

Creation and science - Conflicting or complementary?

Art & DT

The class will be looking at mixing and using different tints and tones to create African inspired landscape, using different mediums.

PSHE

Our PSHE theme will explore the themes of Our Happy School and taking advantage of new beginnings.

Science

Our science topic will look at food chains, photosynthesis and what attributes an organism needs to be classified as living.

Homework will be used to reinforce, enhance and develop the children's learning in the following areas of the curriculum;

<i>Subject</i>	<i>Requirements</i>
Maths	Problem solving homework that is to encourage pupils to use and apply the learning done in the classroom. Please also remember the key to any type of maths is knowing the times tables. Please make sure your children learn them up to the 12 times table as part of their weekly homework. Other tasks will help the children consolidate what they have learnt in class.
English	English homework will cover grammar, spelling, handwriting and punctuation. Most of the homework tasks will involve rehearsing and applying basic skills and techniques they have learnt in class.
Reading	Your child still needs to read most nights. Reading a book of their choice is very important, and should supplement any material set for homework. During the year we will be looking at how to develop the necessary skills that will allow the children complete reading comprehension tasks. So expect separate reading comprehension tasks for homework.

Homework will be set on a Friday and will normally need to be completed by the following Friday. Every Monday, I will be also send home a sheet with spellings for your child to learn. If at any point your child is having difficulties with their homework, please encourage them to find me and seek help.

A Quick Reminder – WE ARE AN ALLERGY AWARE AND NUT FREE SCHOOL – *please ensure that you do not send in any nut products.*

