



# BRINKWORTH EARL DANBY'S CE PRIMARY SCHOOL

Serving the communities of Brinkworth and Dauntsey

Headteacher: Mrs L Hilliard

**Believe to Achieve! "Roots will grow down into God's love and keep us strong" EPH 3:17**

## ACCESSIBILITY PLAN

### Background

Schools have a duty to produce an accessibility plan for their school.

### Strategy

Any new buildings built, or extensions to existing school buildings, at the school will be fully accessible for pupils and adults with physical disability or sensory impairment (ramps, handrails, acoustics, visual ambiance etc.)

For new children and children whose needs materially change, we will consult with the Headteacher, specialist support services and voluntary agencies to ensure that individual pupils with particular needs are identified sufficiently early to enable reasonable adaptations to be put into place.

### The Purpose of the Plan

The purpose of the Accessibility Plan is to:

- Plan for the school to improve inclusion for pupils with disabilities or SEN
- Improve the physical access for pupils with disabilities and students to the school.
- Improve the extent to which pupils with disabilities can participate fully in the school curriculum.
- Address diverse learning needs of pupils with respect to the learning environment and educational services.
- Supply information, which has been given in writing to pupils who are not disabled, to pupils with disabilities or their parent carers in ways which will need to take account of disabilities diversity and the preferences expressed by them or their parents e.g. on tape, large print or other languages.

### Physical Adaptations within the School

As the school is entirely on the ground floor all areas are reasonably accessible to disabled pupils. There are some steps, mostly in doorways, but alternative routes are usually available. At Upper School there is a ramp into the Link via the fire exit from the playground. The Lower School building is completely accessible with rails to support walking on steps leading from the Foundation stage and year 1 classrooms. An electronic adjustable height changing station has also been added to the disabled toilet at Lower School. Children and staff with wheelchairs and walking aids are able to access both sites.

The school will respond to the needs of other types of disabilities as they become apparent in the future and where reasonably practical.

### Adjustments to Curriculum Delivery

The school takes account of room and furniture layout and equipment provision. Staff training helps teachers understand the need to adapt lesson plans to meet the needs of pupils with specific requirements and disabilities. Those with responsibility for timetabling curriculum provision consider access to specialist provision such as ICT and library.

### Alternative Formats for Information

The school takes account of the presentation of information for both adults and pupils. Large print, audiotapes and other aids are considered when planning work for disabled, SEN pupils and children with English as an additional language.

### Special Educational Needs Provision

The school recognises a wide range of special needs and has made provision across the curriculum to meet these. For example by:

- Grouping by ability for Literacy & Numeracy lessons, allowing pupils to work at an appropriate level
- Use of Individual Education Plans to set short term achievable targets in relation to basic skills
- Individual support or coaching from Teacher Assistant where appropriate, sometimes within the classroom and sometimes withdrawn from the classroom
- School sticker/house point system and individual sticker charts to motivate and promote self-esteem
- Use of circle time for children to discuss problems
- Differentiated activities in class and use of appropriate resources to support learning  
Some classes use a 'buddy' system to achieve peer support
- Involvement/advice sought from outside agencies
- Staff and Governors' training
- Offering SEAL training to adults with parental responsibility
- Accelerated Learning Strategies

### Monitoring

Monitoring is carried out as part of daily lesson planning by all staff, in staff meetings, by subject coordinators, by the SENCO and Headteacher. The school will complete an accessibility audit yearly and review its policy and provision on a three yearly cycle through the Governing Body. Formal monitoring of the school's Accessibility Plan will be carried out by Ofsted.

### Links

This should be read in conjunction with the SEND policy, Child Protection, Health and Safety. All of which can be found on the School's website.

### Document Issue Control:

| DOCUMENT TITLE: |        | Brinkworth Earl Danby's<br>Cof E Primary School | Accessibility Plan |            |
|-----------------|--------|---|--------------------|------------|
| Revision        | Date   | Changes   | Purpose of Issue   | Originator |
| Issue 1         | 2007   | First Issue                                     | FGB approval       | SFC        |
| Issue 2         | Mar 09 | Second Issue                                    | FGB approval       | SFC        |
| Issue 3         | Mar 12 | Third Issue                                     | FGB approval       | LH         |
| Issue 4         | Mar 15 | Fourth Issue                                    | FGB approval       | LH         |
| Issue 5         | Oct 16 | Fifth Issue                                     | FGB approval       | LH         |
| Issue 6         | Oct 17 | Sixth Issue                                     | FGB approval       | LH         |