

# Good Morning

Welcome to another day of home learning...fun is guaranteed

Today's we are looking at using our direct speech writing skills and in maths we are moving on to look at multiples and common multiples

Have a great day and I will see you soon.

Mr Foster

# Maths


Please complete this task.

Multiples are the numbers that result when a whole number is multiplied by another whole number.

e.g. the multiples of 2 are  
2,4,6,8,10

Common multiples are the multiples that 2 times tables have in common.

Common multiples of 2 and 6 are 6,16,18

		
	Find common multiples of two numbers	
Depth of Understanding ↓	What it is What it is also	Find four common multiples for each pair of numbers. 2 and 4 5 and 10 3 and 6 4 and 7 12 and 15
	What it is not	Colin thinks that 4 is a common multiple of 8 and 20  Explain why he is incorrect.
	What problems can I solve?	Lighthouse A flashes every 15 minutes. Lighthouse B flashes every 25 minutes. If the two lighthouses both flash at 9pm, what other times during the night will they flash together?  Investigate for other flash durations.

# Break time!

Remember to have a snack and a drink.

Why not see who can balance a biscuit on their head the longest

Now ask your parent who these guys are?



# English

- ▶ **WALT: Draft a scene using speech**
- ▶ **Today I would like you to think of a scene where two people are talking. They could be talking about anything you like, football, school or even how scary a room is as they creep in.**
- ▶ **Remember to use correctly punctuated speech with interesting reporting clauses and actions.**
  
- ▶ **Once you have finished send it to me and I will share your work with the rest of the class.**

# Lunchtime

- ▶ Congratulations you have earned your lunch today
- ▶ Why not have a nice cheese toasty. Did you know the temperature inside a cheese toasty is the same temperature as the surface of the sun?



# Reading Time

- ▶ Lesson overview: **To make comparisons between two songs**
- ▶ Read a book! Reading expands the mind and increases ones knowledge of the world we inhabit. Choose a good book, find a comfy place and enjoy.

RE

**Research Genesis (not the pop band) and how the Earth was created by god.**

**Make a time line of what was created on each day and put the descriptions into sentences that we would understand today.**