

Good Morning

Hopefully you managed to work on yesterdays tasks independently and finish.

Todays there is more maths that needs some thinking, writing that requires some thinking and some history work that requires some thinking. So, I hope you have your thinking hat on today!

Have a great day and I will see you soon.

Mr Foster

Maths

Please complete this task. It is a bit of practice that looks at some of the key skills that we have been looking at over the last few weeks.

The challenge it 2 section requires you to come up with as many combinations as possible.



Calculate:

$1.1 \div 10 = \square$

$0.12 \div 10 = \square$

$0.32 \div 10 = \square$

$4.21 \div 10 = \square$

$0.08 \div 10 = \square$

$1.02 \div 10 = \square$

$1.1 \div 100 = \square$

$0.2 \div 100 = \square$

$51.8 \div 100 = \square$

$4.2 \div 100 = \square$

$0.12 \div 10 = \square$

$32.5 \div 100 = \square$

Do It 2

Challenge It 2

Use the digits 1, 6 and 8 and zeros to make a decimal number with two decimal places.

Multiply it by 1000.

For example: 61.08×1000
 800.16×1000

Investigate calculations.

How many calculations can you find with an answer between 10,000 and 20,000?

English

- ▶ WALT: Add actions to direct speech
- ▶ Remember, Direct speech is the actual words that came out of someone or a characters mouth. This speech needs speech marks (or inverted commas)
- ▶ “I’ve been expecting you Mr Bond.”
- ▶ All direct speech needs a **reporting clause** - the bit that tells us who and how it was said.

“I’ve been expecting you Mr Bond,” **cackled the evil villain.**

Today we need to describe what was being done as the words exited the characters mouth.

“I’ve been expecting you Mr Bond,” **cackled the evil villain,** **while swivelling around in his chair and stroking his white cat.**

This Direct speech (D), Reporting clause (R) and Action help describe the scene to the reader.

English part 2

- ▶ WALT: Add actions to direct speech

We can also rearrange the different clauses in this sentence.

At the moment we have DRA (Direct Speech, Reporting Clause, Action) but we could have for example ADR

While swivelling around in his chair and stroking his white cat, “I’ve been expecting you Mr Bond,” **cackled the evil villain**.

Or

The evil villain cackled, “I’ve been expecting you Mr Bond,” while swivelling around in his chair and stroking his white cat. RDA

Note that we need the commas to separate the different sections / clauses.

Task - Now your turn. Think of some speech, a reporting clause and an action then rewrite the same sentence 6 different ways. Which one sounds the best when you read it out. Changing the order in our writing makes it more enjoyable to the reader.

Break time!

Remember to have a snack and a drink.

Why not have a planking contest.

You might have to ask your parents what was the name of this TV series?



Lunchtime

- ▶ Congratulations you have earned your lunch today
- ▶ Why not have a go at making your own jammy dodgers. If you ask your parents I am sure they will say they were a lot bigger when they were your age.



Reading Time

- ▶ Lesson overview: **To make comparisons between two songs**
- ▶ Read a book! Reading expands the mind and increases ones knowledge of the world we inhabit. Choose a good book, find a comfy place and enjoy.

History

Carry on with your USA research and presentation from yesterday. Today I would like you to choose one of the 50 states and create a PowerPoint slide or an extra poster containing facts about that state.

Choose one of the odd ones that you may have never heard of - Wyoming, Nebraska or Minnesota.