



# Willow Class

Welcome to Autumn Term 2.

We have already had a manic but productive start to the year and it looks like this will continue into this term.

Firstly, I would like to say a fond farewell to Mrs Quaile. After 22 years of loyal service to the local community, Mrs Quaile is retiring at the beginning of this term. I can not put in to words how much she will be missed by everyone at the school. Her wisdom and knowledge will be impossible to replace and I know that everyone will miss having her around.

This term we continue with our Maafa topic as we start to understand: how the slave trade finally ended; what the barriers to abolition were; how the barriers were overcome and the legacy of slavery. To accomplish this we will be looking at the role of religion, parliament and some key individuals, including William Wilberforce and John Newton.

It is also that time of year, when we start to think about Christmas. I can confirm, as long as there are no more lockdowns, that there will a Christmas production in the church this year. As is the tradition, the speaking roles will be shared out across key stage 2 but with some of the larger parts being taken by the year five pupils. This year our production is called Bah Humbug and will contain the usual mix of song, dance, one-line jokes and thought provoking themes. So look out for the dates and timings, as it will be a production you will not want to miss.

## **Numeracy**

This term we will be looking at fractions, decimals and percentages.

We will look at mixed numbers, improper fractions, common multiples, common factors and the role the denominator and numerator play in helping us order fractions.

Near the end of the term, we will explore angles and how we can calculate missing angles in 2D shapes.

For more information please see the attached sheet that covers the different areas of learning and highlights some of the methods we will be using.

## **PE**

Hockey - Initially, there will be a focus on stick control before the children develop their dribbling, passing and shooting skills. The children will also develop an understanding of how to maintain a healthy lifestyle and how this can have a positive impact on their well-being

## **Geography and History**

Our history topic will focus on the abolition of the slave trade, and what this looked like. We will then switch focus and look at how the slave trade left ever-lasting effects. This includes looking at influential black people, the Windrush and the Notting hill festival.

## **Computing**

The class will learn how to be a safe and efficient researcher. We will learn about how to stay safe while researching a topic, and how we can present our findings in our own words, rather than cut and paste!

# Maafa

## **R.E.**

In RE, we will be exploring the question - Was Jesus the Messiah?

## **Music**

Classroom Jazz - the children will explore the roots of jazz and where the classic jazz sound originated from. They will then explore composing their own jazz pieces.

## **English**

**Thriller stories:** The children will be learning how to use various techniques and punctuation to grip the reader's attention and to take them on a rollercoaster ride of emotions.

**Stories from other cultures:** We are going to explore stories from around the world trying to identify common themes before writing our own stories set in different cultures

**Explanation:** Being able to write clear instructions or explain how something works is a great way to explore the use of clauses to add further information, parenthesis to add detail and how to punctuate bullet points correctly.

## **Art & DT**

The class will continue developing our knowledge and skills of how to mix and use different tints and tones to create different pieces of art work.

## **PSHE**

Our PSHE theme will explore the theme Valuing Difference

## **Science**

Our science topic will look at food chains, photosynthesis and what attributes and organism needs to be classified as living.

**Homework will be used to reinforce, enhance and develop the children's learning in the following areas of the curriculum;**

<b><i>Subject</i></b>	<b><i>Requirements</i></b>
<b>Maths</b>	Problem solving homework to encourage pupils to use and apply the learning done in the classroom. Please also remember the key to any type of maths is knowing the times tables. Please make sure your children learn them up to the 12 times table as part of their weekly homework. Other tasks will help the children consolidate what they have learnt in class.
<b>English</b>	English homework will cover grammar, spelling, handwriting and punctuation. Most of the homework tasks will involve rehearsing and applying basic skills and techniques they have learnt in class.
<b>Reading</b>	Your child still needs to read most nights. Reading a book of their choice is very important, and should supplement any material set for homework. During the year we will be looking at how to develop the necessary skills that will allow the children complete reading comprehension tasks. So expect separate reading comprehension tasks for homework.

Homework will be set on a Friday and will normally need to be completed by the following Friday. Every Monday, I will be also send home a sheet with spellings for your child to learn. If at any point your child is having difficulties with their homework, please encourage them to find me and seek help.

**A Quick Reminder – WE ARE AN ALLERGY AWARE AND NUT FREE SCHOOL – *please ensure that you do not send in any nut products.***

