

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13,600
Total amount allocated for 2020/21	£17,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,500
Total amount allocated for 2021/22	£17,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	% 85.5
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 85.5
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 79.2
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,300		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide pupils with access to quality adult led activities that encourage an active lifestyle		Provide coaching and mentoring for pupils to allow them to reengage with		£3000	All pupils have fully re-engaged with PE lessons and have developed positive attitudes. ALL pupils actively take part in PE sessions
Encourage Active playtimes through a range of resources and activities		Allow pupils the opportunity to be more active during break and lunch times.		£2180	More children being active during break and lunchtimes. Children working together
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Promote the use of outdoor spaces to encourage children to be more active and to encourage teachers to plan cross curricular activities.	Provide and maintain spaces and equipment for teachers to use sports and physical activity as a means of promoting healthy life styles. Maintain and improve facilities to promote physical activity across the curriculum.	£1360	The school has started the process of using outdoor spaces and physical activity to promote mental wellbeing, growth mind set and physical development.	Continue to develop a link between whole school improvement, PESSPA and cross curricular lessons/planning.
Develop healthy eating as part of the curriculum	Provide opportunities of pupils to cook and understand healthy meals	£500	The pupils really enjoyed cooking and planning their own meals	Expand this to all classes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaching and mentoring on new sports and activities to encourage teachers to develop a broader curriculum	Coaching, mentoring and CPD materials in sports like Skipping	£3300.00	The children have had the opportunity to experience different sports that build on the more traditional sports Children and teachers now understand the basics in a number of new sports Pupils now see sport as a leisure activity	Continue with the development of these new sports and the up skilling of new teaching staff. Consider using the coaches again to allow teachers and pupils to develop skills in a sustainable manner.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop children's knowledge of outdoor physical activities	Provide pupils with the opportunity to experiences outdoor sporting activities that challenge them physically beyond what can be provided for in school	£1290	Team building and sporting activities like orienteering, climbing and canoeing allowed our children to challenge themselves physically and mentally.	The impact on the children was really significant with more resilient children. This may be used in other year groups
Ensure pupils are equipped with the knowledge of how to live and maintain a healthy lifestyle including mental wellbeing	Engage with a range of professionals and external providers to increase pupils understanding	£1565	All pupils across the school have a better understanding of how to stay safe and to maintain their physical wellbeing	Continue with this looking at internet safety and how this can impact on physical and mental wellbeing
Provide the opportunity to develop water confidence, lifesaving skills and swimming ability beyond the national curriculum	After COVID, provide children with the opportunity to develop their skills beyond the level set out in the national curriculum	£1500	Most children had not swam since pre COVID. The children engaged and made progress in excess of the curriculum	Look at developing swimming skills across the school so in later KS2 children are challenged beyond the NC

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in as many cluster sporting events as possible.	Take part in as many sporting events as possible	£2360	As a school we managed to take part in the largest number of sporting events for the last 5 years. Every pupil in KS2 attended an event	Make provision to take part in all the available festivals next year and to increase the number of children who take part across KS1
Allow all children to have the opportunity to take part in a school sports day	Subscribe to the Malmesbury SSCO	£1384.00		
	Provide the children with the opportunity to take part in sports day	£1000.00	First whole school sports day for 3 years. Every child took part and enjoyed being part of the competitive experience	Next year we need to reintroduce sports and wellbeing week to help promote sport and wellbeing

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	