



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engaging all pupils in regular physical activity	All classes have at least 2 hours per week engaged in physical activity	Brinkworth Earl Danby's pupils are keen to participate in PE and looking forward to cluster events and tournaments.
Encouraging diverse and fun sports and games	Archery, skipping, volleyball, dodgeball, football, team games are all part of physical education	
Providing coaching to fully engage pupils in PE lessons	Dedicated coaches support the school, know the pupils well and can develop a keen interest in PE	
Providing swimming lessons	Eighty-eight pupils have engaged in swimming lessons and seen progress with their stamina and form, as well as water safety	
Ensuring school facilities and resources support extensive PE	Extensive grounds are maintained to allow for PE in different environments such as grass fields and MUGA, supported by suitable resources	



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage additional PE over lunch times	Ensuring that we have adequate Mid-Day Supervisory Assistants to lead and support games and play for all pupils	At least 30 minutes per pupil per day of in-school PE	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1440 costs for additional staffing to support lunchtime sessions. (MDSA MH coaching on MUGA at Uppersite)
Provide transport to swimming lessons	Years 4, 5 and 6	To improve the statistics and meet the swimming curriculum for at least 90%.	Measure the statistics close to July 2024 to see improvement	£1700 costs for swimming
Participate in cluster activities	Predominantly KS2	To participate with other local children in competitive sport.	Make provision to participate in local area tournaments	£800 for cluster activities
Provide coaching	Leading imaginative and diverse PE to encourage enthusiastic participation	Broader experience of a range of sports and activities offered to all pupils.	Record the activities carried out and ask for pupil feedback	£9,700 for annual sports coaching
Provide suitable grounds, facilities	To allow for full diversity and a good experience using suitable equipment in different settings and promoting the use of outside space.	Pupil participation for all. An increase in physical wellbeing making use of the beautiful surroundings and reflecting on positive mental wellbeing impact	Record the activities carried out and ask for pupil feedback. Celebrate sport successes.	£2,900 towards grounds and facilities maintenance for sports
Provide suitable resources	All pupils	Replace tired equipment where needed such as floor mats, and purchase interesting supportive resources such as colourful balls, archery nooks etc.		£1,300 towards sports equipment

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
This section will be updated in the summer term 2024.		



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	We bus children to a nearby pool, which has been working well.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Almost all children reach the expectation of being able to swim 25 metres with a range of strokes. We are working on increasing the percentage of those who are able to self-rescue.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	However we use qualified local swimming instructors who are experienced in teaching pupils swimming and water safety.

Signed off by:

Head Teacher:	(Name) ALANA WALCH AlWalch
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) Sarah Gordon S.L. Gordon
Governor:	(Name and Role) JO MATLAND Jha d.
Date:	