

### **English**

Our class book will be 'Leaf' by Sandra Dieckmann. We will use this to guide us to plan and write a meeting tale. During this unit we will look at: using expanded noun phrases, verbs, past and present tense as well as a variety of different punctuation to create interest for the reader. We will continue to have daily phonics and spelling lessons and have plenty of opportunities to practise our blending and segmenting skills. We will also continue to develop our handwriting ensuring we have consistent size and formation.

### **R.E.**

We will be exploring the question 'Why are festivals important to religious communities'? Our Christian Value this term is Respect.

### **Computing**

The children will learn about Robot algorithms and will practice giving clear and concise instructions, making predictions, programming and mapping a route as well as coding robots to follow a set of instructions.

### **Science**

We will be looking at Animals including humans. We will build on knowledge of animal classification; understanding life cycles, animals and their young, understanding basic needs of living and understanding what humans and animals need to stay healthy.

### **Maths**

Our main units for term 3 are multiplication and division; focussing particularly on the 2, 5 and 10 times table and using these to solve word problems. We will also look at length and mass; including capacity and weight.

### **History & Geography**

We will continue to build upon our prior learning from Year 1, focussing on The Great Fire of London. In particular we will focus on using sources to develop our understanding of the past, develop our sequencing and chronology, understand what happened after the Great Fire of London and understand the role of significant individuals such as Sir Christopher Wren. We will also think about how the fire changed London and what London looks like today compared to the past.

### **Art and DT**

We will be developing our sketching skills and using drawing as research to generate ideas. We will then develop our skills looking at shading, tone and shape before looking at changing a 2D idea into a 3D model.

## **Elm Class**

### **3**

### **PE days** **Wednesday** **Thursday**

### **Music**

We will be exploring pulse and beat. We will listen to, appraise and sing the song 'I Wanna Play in a Band'. We will use instruments to accompany the music.

### **Reading**

Please encourage your child to read for a few minutes every day. Reading for pleasure books will be changed on Wednesdays and decodable books on Fridays.

### **Homework**

Using our pick and mix homework, complete one activity a week.

### **PE**

Gymnastics - Under the Sea - balancing, creating sequences of movements.  
Multi skills - attacking and defending with Steven.

### **PSHE**

The children will explore the theme 'Rights and Respects'. This includes looking at getting on with others, how to feel safe and how we can look after ourselves, others and our environment.