



# Statement of Behaviour Principles

<b>Date</b>	<b>Reviewed by</b>	<b>Agreed by governors</b>	<b>Next due for review</b>
March 2023	J Maitland	March 2023	March 2024

**Believe to achieve! "Roots will grow down into God's love and keep us strong." Eph 3:17**

**Values: Friendship, Respect, Trust, Courage, Perseverance, Thankfulness**

Brinkworth Earl Danby's is committed to providing a secure, happy and stimulating learning environment in which EVERYONE is valued, spiritual growth is nurtured and potential maximised. We believe as a community that each child can reach their vocational potential. We believe each child is of unique worth made in the image of God. We believe in each child being the best that they can be and finding their place in the world. We believe in: a child's potential; being part of a community; being the best you can be.

In partnership with parents/carers, we aim to:

- create a happy, caring atmosphere in which each child feels secure and valued within an environment which is stimulating and attractive
- meet each child's needs physically, creatively, intellectually, emotionally and socially
- educate children about a diverse society and world in order to promote understanding and positive attitudes
- help the child acquire a set of moral and spiritual values that reflect our designation as a Church of England Voluntary Controlled Primary School
- inspire each child to be an enthusiastic learner and develop capabilities and attributes that 'build learning power'
- enable pupils to become confident and responsible citizens

Our ethos underpins our unique culture and behaviour in our Church of England School. Our children are at the centre of every decision made. We always ask 'of what benefit will this be to our children? Will this help support them to be the best they can be?' We go the extra mile. Whether it is staff, parents, children, governors or community members, we choose to make that extra effort for a better outcome for individuals and for our school community.

This policy is written with our vision, values, ethos and aims at its heart.

## **Behaviour Principles**

These principles guide our Behaviour Policy and procedures at Brinkworth Earl Danby's Primary School.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Brinkworth Earl Danby's Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

### **Providing a secure, happy and stimulating learning environment**

- At Brinkworth Earl Danby's Primary School we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.
- Staff and volunteers set an excellent example to pupils at all times.
- All children, staff and visitors have the right to feel safe at all times at school. Procedures should consider the requirements of the Education Act 2002 and the KCSIE annual updates in relation to safeguarding and promoting the welfare of children.
- By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
- The Governing Board of Brinkworth Earl Danby's Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
- Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.

### **In which EVERYONE is valued, spiritual growth is nurtured and potential maximised.**

- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Pupils are helped to take responsibility for and reflect on their actions and choices.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

### **We believe each child is of unique worth made in the image of God. We believe in each child being the best that they can be and finding their place in the world.**

- Our Behaviour Policy is rooted in our school Christian values: Friendship, Trust, Respect, Courage, Perseverance, Thankfulness.

### **We believe in being part of a community.**

- The Behaviour Policy is shared with pupils, parents and staff.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.