English

We will be looking closely at 'The Great Kapok Tree' and will use this as a basis for writing creatively. We will improve our writing skills by focusing on our editing skills alongside the inclusion of commas, verbs and adverbs. We will also be emphasising the importance of capital letters, correct punctuation and neat handwriting and presentation. We will have daily spelling lessons and have plenty of opportunities to practise our blending and segmenting skills.

R.E.

We will be understanding 'Why Easter is important to Christians' and exploring why forgiveness is important.

Computing

The children will learn about staying safe online. We will also be looking at data and information and how these can be presented in tally charts, pictograms and how we can use this information.

Science

In term 4; we will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Music

PE days

Wednesday

Thursday

Our music unit is called "Zoo time". We will be accompanying this song with percussion instruments.

Maths

Our main units for term 4 are: Fractions, Time and Money. This will also include some problem solving.

We will also be practicing recall of our 2,5 and 10 times tables.

Geography

In term 4 we will be learning;

To find and name the 7 continents and 5 oceans, to find countries that make up the UK, to identify human and physical features of Malmesbury and Copenhagen and compare two contrasting localities.

DT

In DT this term we are looking at textiles and will be creating our own puppets. We will evaluate puppet designs, fabric and fastenings and will then plan and create our own puppets.

Malmesbury to Copenhagen Elm Class

Reading

Please encourage your child to read for a few minutes every day. Books will be changed on Wednesdays (reading for pleasure) and decodable books on Fridays.

Homework

Please choose something from the Pick and Mix to do and bring in each Monday with the spelling sheets.

PF

In PE, we will be developing our balance and co-ordination by controlling changes of direction, jumps and combining movements to create a sequence of actions.

PSHE

The children will be exploring and discussing how to keep safe and how we feel safe.

