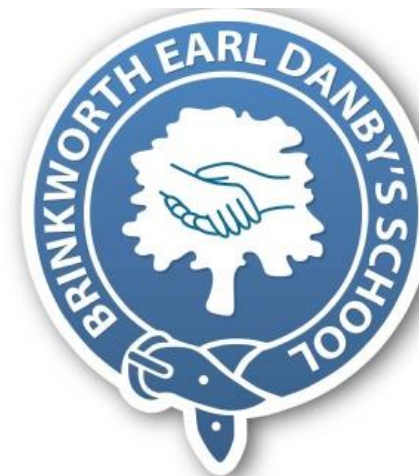


What skills are we learning?

- To sit for discussion and sharing time and listen attentively.
- To maintain eye contact when listening to others when they are talking.
- To wait for a turn to speak.
- To remain focused for a length of time, at an activity of their own choosing.
- To use language in imaginative play scenarios.
- Introduce a storyline or narrative into their play.
- Remember what has been said and give appropriate attention and responses.
- Understand questions – Who, what, where, why and how?
- Extend vocabulary, especially grouping and naming, understanding word meaning.
- To understand a range of complex sentences and structure.



What opportunities to see this in action?

- Sharing high quality picture books daily as a whole class or in small groups and individually.
- Open ended role play opportunities throughout the learning environment, re-telling familiar tales.
- Little Wandle phonics scheme
- Comprehension tasks linked to key text.
- Opportunities to express opinions during discussion time.
- Turn taking opportunities in continuous provision.
- Adults in class to engage in high quality interactions and model new language.
- Modelling appropriate responses
- Circle-time
- Restorative conversations

End of the year early learning goals:

Listening, Attention and Understanding (ELG)

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking (ELG)

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

