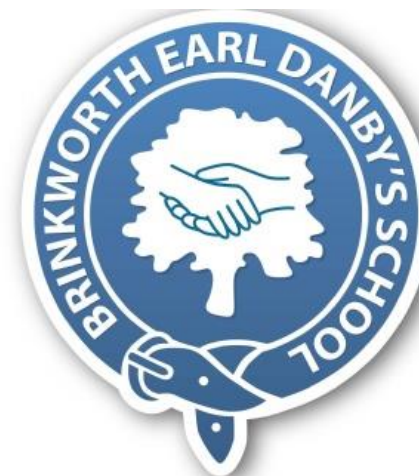


What skills are we learning?

- Develop our own ideas through experimentation with different materials and implements.
- To use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries, developing their thinking.
- Express and communicate their feelings and understanding of different art forms, e.g. movement, dance, and music.
- Play co-operatively as part of a group to create and act out an idea or narrative.
- Make music in a range of ways, begin to build a collection of rhymes and dances.
- Respond imaginatively to artwork and objects.



drama

What opportunities to see this in action?

- Acting out stories from the Bible in our "Open the Book" sessions.
- Learn new songs and poems that link to our termly themes.
- Exploring dances from other cultures, e.g. the Dragon dance (Chinese New Year).
- Take an active role in whole school performances, learning new dances and songs.
- Making links to Understanding the World, e.g. collages and paintings of the natural world.
- Small world play, acting out our own imaginative stories.
- Looking at the work of different artists that fit in with our themes, e.g. Andy Goldworthy – sculptor.

End of the year early learning goals:

Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.