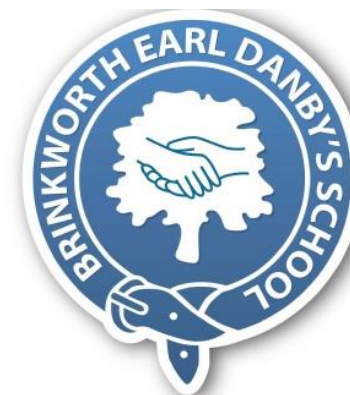


What skills are we learning?

- Develop friendships with others, understanding different points of view and how it challenges our thinking.
- To be increasingly co-operative in understanding other people's needs, wants and behaviours.
- To take steps to resolve conflicts with other children by negotiation and finding a compromise.
- Recognise belonging to different communities and social groups. Communicate freely about oneself.
- Display sensitivity to prejudice and discrimination when exploring relationships.
- Recognise what they can do and to build on existing skills.
- Is able to describe themselves in a positive manner.
- Is able to manage one's personal hygiene needs.
- Exhibit confidence in choosing resources and is able to show perseverance in carrying out a chosen task.
- Understands and is able to talk about health and wellbeing.
- Building relationships which enables support and practical help in challenging situations.
- Has a clear idea about what they want to do in their play and how they want to go about it.



What opportunities to see this in action?

- Children have uninterrupted open ended play opportunities daily which includes skilled interactions from staff members to deepen self worth.
- Conflict resolution strategies employed from the beginning. Children are encouraged to talk through problems and find a solution together (restorative practice).
- The learning environment enables children to develop skills, independence and learn through trial and error, building confidence perseverance and resilience.
- Staff are on hand to support toileting, changing and emotional re-fuelling needs.
- Regularly discuss health and wellbeing and linking these to events through the school year, e.g. anti-bullying week and mental health week.
- Assemblies to celebrate our achievements in line with our school Christian values
- Parent Support Advisor available to support families and children.
- ELSA

End of the year early learning goals:

Self Regulation (ELG): Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self (ELG): Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Building Relationship (ELG):

Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.