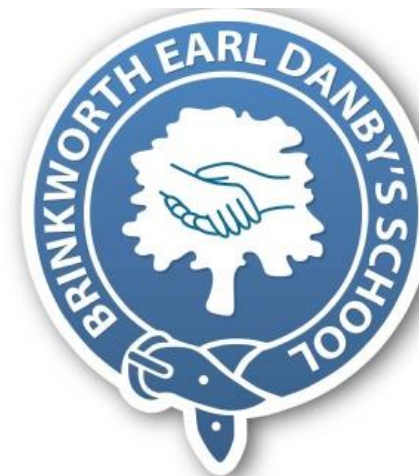


What skills are we learning?

- Develop fine motor skills so that they can use a range of tools competently, safely and confidently.
- Build on fundamental movement skills and to redefine their movements, e.g. rolling, crawling, walking, jumping, running, hopping, skipping and climbing.
- Combine movements together with fluency.
- Show increasing control over an object in pushing, patting, catching, throwing and kicking it.
- Confidently and safely use a range of large and small apparatus.
- Jumps off an object and lands appropriately using hands and body to stabilise and balance.
- Develop and redefining our mark making, using lines, dots, shapes and patterns.
- Show preference for a dominant hand.
- Begin to form recognisable letters independently.



What opportunities to see this in action?

- Use of large climbing and balancing apparatus in the hall.
- Weekly PE sessions encompassing all gross motor skills and ball skills.
- Brain breaks, focusing on the movement of the body and developing our core strength.
- Access to an outdoor space which encourages the movement of large, loose parts, e.g. tyres, crates, planks.
- Fine motor skills embedded in continual provision, e.g. cutting skills, threading, pincer control.
- Daily writing opportunities with the support of an adult to develop the correct pincer grip and to build on hand dexterity.

End of the year early learning goals:

Gross Motor Skills

Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing