

What skills are we learning?

- Understand the differences and similarities between themselves and others and amongst families, communities, cultures and traditions.
- Talk about past and present events in their own lives and the lives of others.
- Enjoys joining in with family customs and routines and is able to tell peers and adults about these.
- Is able to demonstrate awareness of relationships of particular social groups and show sensitivity to prejudice and discrimination.
- Able to describe settings and stories from around the world and making comparisons.
- Understanding the effect of changing seasons on the natural world around them.
- To observe and notice changes within the environment.
- Describe what they see, hear and feel in their environment.
- Begin to interpret different information from a variety of resources, e.g. artefacts, books, maps etc.



What opportunities to see this in action?

- Children will have opportunities to explore other cultures and learn how people live in other countries.
- Trips within the local community, e.g. church, dairy farm
- Explorative learning looking at different materials, e.g. sand, water, gloop, ice.
- Cooking activities.
- Comparing the UK with different locations around the world and understanding our values.
- Exploring the human and physical features of our planet.
- Learning life skills from visitors, e.g. police, fire brigade, school nurse and learning how to keep ourselves safe and healthy in our community.
- Following our SCARF PSHE curriculum.

End of the year early learning goals:

Past and Present

Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.