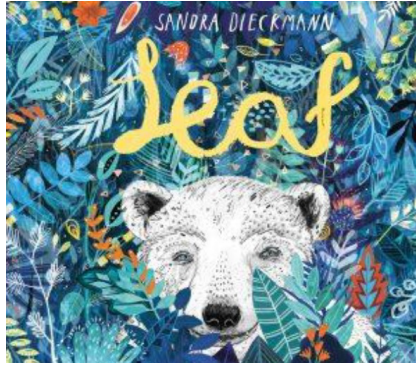


# Year 2 Term 3

## Pick and Mix Homework



### Daily homework: reading

Please bring your reading record and book in every day. Reading for pleasure/sharing books are changed every *Thursday* and decodable books every *Friday*. Spelling folders returned on *Friday*.

#### History

Can you think about the key events that happened during the Great Fire of London. Can you sequence them? This could be in the form of a timeline either modelled or written, a powerpoint or even a newspaper article telling me about the key events that happened during the Great Fire.

#### Maths

In Maths this term, we have been learning about multiplication for the 2, 5 and 10 x table. Can you create a visual times table for one of our times tables? You could use pairs of socks for the 2 x table, gloves for the 5 x table? Get create.... Which times table can you represent? Take pictures and send them in

#### English

Research polar bears. Show us what you have found out however you wish! It could be a fact file, typed on the computer, a poster or a leaflet ... however you wish! Be creative!

#### Music-

Explore music with an animal theme. Disney music is great e.g. Tarzan, Lion King. What instruments can you hear? What sounds are used for large animals/ small animals? The flight of the Bumble Bee by Korsakov is a fantastic piece of music that represents animal movements. Tell me about your favourite piece of music and composer.

#### Science

Thinking about our science topic 'Animals Including Humans', can you create a life cycle of your favourite animal? You could draw it, model it from Playdoh or make a poster?

#### PSHE

Fire is very dangerous and we need to be extremely careful when we are near it, We need to know how to keep ourselves safe and prevent any hazards around our homes. Can you create a Fire Safety poster telling everyone how to keep themselves safe?

#### Geography

Have you ever visited London? What famous landmarks are there in London? Can you create an information booklet about London? Pictures or key facts?