



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The PE/Sports Premium Grant for 2024-25 was £17,350. Facilitating two days per week of sports at lunch times. Our PE Coach from Advanced Sports Coaching has used a playtime box full of fun balls, hoops, bounce boards and other equipment to engage the pupils throughout the year. Winter activities on the Multi use games area were carried out with a range of rackets and balls.</p>	<p>Children are encouraged to be engaged in physical activity for example playing with hoops, football kick-about. The children are still being active in the colder weather, generating more interest in physical play.</p>	<p>Brinkworth Earl Danby's School looks to provide physical activity for all children led by confident members of staff in PE lessons and in all breaktimes. We also ask Year 6 pupils to help with getting equipment and putting it away and taking ownership of helping with school physical activity sessions.</p>
<p>Providing swimming lessons for the whole of key stage 2</p>	<p>Eighty-eight pupils have engaged in swimming lessons and seen progress with their stamina and form, as well as water safety</p>	<p>Swimming is an important life skill; this also supports our disadvantaged children who may not attend extra-curricular swimming lessons</p>
<p>Ensuring school facilities and resources support extensive PE</p>	<p>School grounds are maintained to allow for PE in different environments such as grass fields and MUGA, supported by suitable resources.</p>	
<p>Purchase of new equipment: 6 x basketball hoops, netballs, hoops, new electric pumps The netballs and hoops are also used in PE lessons.</p>	<p>Motivating pupils with equipment in good condition and new and creative ideas for sports.</p>	

<p>Engaging all pupils in regular physical activity</p> <p>Upper site children have regular opportunities to run/walk around the field on the tarmacked track.</p>	<p>All classes have at least 2 hours per week engaged in physical activity, 1 being indoors and 1 outdoors.</p> <p>Important for regular exercise and giving 'brain breaks' to all children, but especially those with SEN and/or dis-regulated behaviours.</p>	
--	---	--

Key priorities and Planning - How did we spend the money?

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage additional PE over lunch times	Ensuring that we have adequate Mid-Day Supervisory Assistants as well as specialist sports coaching to lead and support games and play for all pupils	We continue with the target of at least 30 minutes per pupil per day of in-school PE	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	This cost is included within our Coaching costs.
Provide transport to swimming lessons	Years 3, 4, 5 and 6	To improve the statistics and continue to meet the swimming curriculum for at least 90%.	Measure the statistics close to July 2025 to see improvement	£3,391 costs for swimming in 24-25 + £340 coaches = £3731
Participate competitive sports	Both Key-Stages 1 and 2	To participate with whole school in Sports Day	The school will also look to participate in local area tournaments	£494.97
Provide coaching	Leading imaginative and diverse PE lessons to encourage enthusiastic participation	Broader experience of a range of sports and activities offered to all pupils.	Record the activities carried out and ask for pupil feedback	£9660
Provide suitable grounds, facilities	To allow for full diversity and a good experience using suitable equipment in different settings and promoting the use of outside space. This includes painting lines for sports day.	Pupil participation for all. An increase in physical wellbeing making use of the beautiful surroundings and reflecting on positive mental wellbeing impact	Record the activities carried out and ask for pupil feedback. Celebrate sport successes.	£1,995 towards grounds and facilities maintenance for sports
Provide suitable resources	All pupils	Replace tired equipment where needed & purchase interesting supportive resources such as sacks for Sports Day, footballs, compasses, hoops, basketball hoops and balls		£666.79 towards sports equipment

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure we have enough of the correct equipment to deliver high quality competitive games lessons.	Purchased equipment was necessary to deliver high quality competitive games lessons.	Appropriate equipment ensures that competitive games lessons can be delivered, ensuring participation for all.
Engage more pupils in intra school competitive sports	Purchase of new footballs to use during games lessons and play times. Ensures participation for all.	Footballs to be available during playtimes and lunchtimes to continue children's participation in competitive sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	We bus children to a nearby pool, which has been working well. When we attend, pupils have up to nearly an hour so they have a long session to practice. The swimming is taught by swimming teachers rather than school staff.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	A couple of children are more confident with one stroke rather than a range.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use qualified local swimming instructors who are experienced in teaching pupils swimming and water safety. Teachers help to supervise swimming lessons.

Key priorities and Planning for 2025-2026 – Budget £17,380

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to encourage additional PE over lunch times – purchase less competitive activities such as long skipping ropes, chalk for hopscotch	Ensuring that we have adequate Mid-Day Supervisory Assistants as well as specialist sports coaching to lead and support games and play for all pupils.	We continue with the target of at least 30 minutes per pupil per day of in-school PE Encouraging more activity from children that are not keen on the competitive aspect of sports	More pupils (especially, girls and SEN) meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500
Provide transport to and swimming lessons	Continue with whole of key stage 2 swimming lessons	To improve the statistics and continue to meet the swimming curriculum for at least 90%.	Measure the statistics close to July 2025 to see improvement	£3,500
Participate in competitive sport and cluster sport	Leading imaginative and diverse PE to encourage enthusiastic participation	To participate with other local children in competitive sport. To offer all-inclusive events.	Make provision (transport) to participate in local area tournaments	£1000
Host sports tournaments	BEDs children able to participate more in competitive sports	Wider experiences in school life	All children to be encouraged to join in/enter	£200
Provide coaching	Children without access to paid-for extra-curricular activities	Broader experience of a range of sports and activities offered to all pupils.	Record the activities carried out and ask for pupil feedback	£9000
Provide suitable grounds, facilities	To allow for full diversity and a good experience using suitable equipment in different settings and promoting the use of outside space. This includes painting lines for sports day.	Pupil participation for all. An increase in physical wellbeing making use of the beautiful surroundings and reflecting on positive mental wellbeing impact	Record the activities carried out and ask for pupil feedback. Celebrate sport successes.	£2000

Provide suitable resources	All pupils	Replace tired equipment where needed & purchase interesting supportive resources such as sacks for Sports Day, an electric ball pump, netballs and basketball hoops.	Children to take pride in the equipment and treat it accordingly	£500
New speakers/screen in upper site hall	All pupils due to better understanding of lessons	All pupils will benefit from this (also worship)	More pupils on task and enjoying indoor PE	£500 (towards cost)

Signed off by:

Head Teacher:	Alana Walch
Subject Leader or the individual responsible for the Primary PE and sport premium:	Maria Pocock
Governor:	
Date:	

NOTE:

This report has been replaced by digital forms submitted on [Education.gov.uk](https://www.education.gov.uk)

This report has been put together in addition to submitted forms to provide more information and context for the reader and to enable clearer Governor review. This was reviewed by the Governing Body on 22.07.25.