

2025-2026 BEDs RE Curriculum Overview Cycle A



	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
FS Beech <small>EYFS Understanding the World</small>	<p>What does our school logo mean? Introduce routines around our weekly collective worships Our school values and school prayer Sharing our thoughts and beliefs</p> <p>What do Christians believe in? Focusing on the birth of Jesus – The Christmas Story Looking at the beliefs of others and how they might differ. Special places of worship Looking at culture and religions from around the world and religious festivals.</p>		<p>Tell me more about our wonderful world? God created our world in seven days. Developing our sense of belonging in this world. Take part in routines around our collective worships Our school values and school prayer. Our voices are heard and listening too. Understanding our beliefs may change</p> <p>How does it begin? New beginnings and changes Focusing on the crucifixion of Jesus – The Easter Story New life in Spring</p>		<p>What does it mean to belong? The bible is a special book Making links to everyday experiences through bible stories Our school values and school prayer The journey I am on, understanding that this may look different to others. Respect, empathy, and compassion towards others, regardless of their beliefs. Begin to develop an understanding of right and wrong and how different cultures and religions shape their values and beliefs.</p>	
Y2 /1 Elm/Beech	UC 1.2 Who made the world? (DD)	UC 1.3 Why does Christmas matter to Christians? (DD)	Swindon L2.4 Why do people pray?	UC 1.5 Why does Easter matter to Christians? (DD)	UC 1.4 What is the good news that Jesus Brings? (DD)	Swindon L1.3 Who is Jewish and what do they believe?
Y3/4 Birch	UC 2A.1 What do Christians learn from the creation story? (CL/DD)	UC 2A.3 What is the Trinity? (CL/DD)	Swindon L2.8 What does it mean to be a Hindu in Britain today?	UC 2A.5 Why do Christians call the day Jesus died ‘Good Friday?’ (CL/DD)	UC 2A.4 What kind of world did Jesus want? (CL/DD)	Swindon L2.9 What can we learn from religions about deciding what is right and wrong?
Y4/5 Rowan	UC 2.a.1 What do Christians learn from the creation story? (DD)	UC 2a.3 What is Trinity? (DD)	Swindon U2.4 If God is everywhere, why go to a place of worship?	UC 2A.5 Why do Christians call the day Jesus died ‘Good Friday?’ (CL/DD)	UC 2A.4 What kind of world did Jesus want? (CL/DD)	Judaism
Y5/6 Willow	UC 2B.2 Creation and science: conflicting or complementary? (CL/DD)	UC 2b.4 Was Jesus the Messiah? (CL/DD)	Swindon U2.4 If God is everywhere, why go to a place of worship?	UC 2b.6 What did Jesus do to save human beings? (CL/DD)	UC 2b.5 What would Jesus do? (CL/DD)	Swindon U2.6 What does it mean to be a Muslim in Britain today?

