

### **English**

Our writing will be based on the book 'The Man Who Walked Between the Towers' by Mordicai Gerstein. We will rewrite the story from a different perspective during our fiction writing. Our non-fiction writing will take on the form of a discussion and writing a balanced argument. Towards the end of term we will explore poetry based on a theme using The Book of Practical Cats. During our daily whole-class guided reading sessions we will be sharing The Explorer by Katherine Rundell. We will have daily spelling lessons and we will also be working on our developing our handwriting and presentation skills.

### **Maths**

Our main focus in Maths will be looking at multiplication tables of 11 and 12. We will then develop of skills of using column addition and subtraction.

### **History**

This term we will have a History focus. We will be exploring Britain's settlements by the Anglo-Saxons. We will think about why the Anglo-Saxons decided to settle in our local area, examine how they lived and learn more about Alfred the Great.

### **Art**

We will be exploring Ancient Egyptian art this term. This will include looking at colours, patterns and shapes and learning how to represent information through art by using images, text and materials to make our compositions more interesting.

### **R.E.**

Our focus this term is 'If God is everywhere, why go to a place of worship?' We will explore different places of worship.

## **Year 4 Rowan Class**

### **Computing**

The children will be exploring Scratch by programming an animation and improving it through testing and debugging.

### **Homework**

Please see the separate *Pick and Mix* sheet.

### **Spellings**

Please complete the *Sounds & Syllables* spelling sheets each week.

### **PE**

PE days will be on Thursdays and Fridays. Indoor PE this term will be swimming on Thursday mornings. Outdoor PE will be taught by Steven and will focus on basketball.

### **Science**

We will explore states of matter by comparing and grouping materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### **Reading**

Please read with, or listen to your child read every day.

### **Music**

We will be exploring Caribbean music and performing a calypso-style song with voices and tuned percussion.

### **PSHE**

We will explore the topic 'Rights and Respect'.