



## Message from Mrs Butt

The last two weeks, in particular, seem to have flown by in a whirlwind of activity, and it has been wonderful to see so much happening across all year groups.

One of the most memorable highlights for me has, of course, been the Year 6 residential to Morfa Bay. The pupils had an absolutely fantastic experience, making the most of the wide range of activities—particularly those in the sea—which challenged them, built resilience, and created lasting memories. What stood out most was the incredible personal growth shown by the children, alongside the teamwork, encouragement and support they gave one another. These qualities truly made the weekend so special. We wish all of our Year 6 pupils a very restful weekend as they catch up on some well-earned sleep!

Back in school, we were also delighted to celebrate World Music Day, which was a huge success. There was an incredible array of talent on show across the school, and it was a real joy to see pupils embracing music in all its forms. Whole-school days like these are incredibly special; I always particularly enjoy seeing our older pupils act as role models and mentors, supporting and encouraging the younger children. This creates such a strong sense of school family and adds tremendously to the already rich experience we offer here at BEDs.

Music continues to flourish in our school, and we are very much looking forward to our upcoming Rocksteady music assembly, as well as our musician lesson concerts—further details of which will be shared with you shortly.

I would also like to extend a heartfelt thank you to parents for supporting our “Teddy Takeover” in aid of Julia’s House. It has been wonderful to see our community come together to support such an important local charity, truly reflecting our Christian values in action.

With the forecast for warmer weather, please could we remind all children to bring a water bottle and a sun hat to school each day. We also encourage the use of summer uniform where appropriate, along with applying sun cream before school. We will, of course, endeavour to keep children in shaded areas where possible and will continue to encourage regular hydration throughout the day.

Wiltshire transport have been contacted around the road works opposite the upper site. Unfortunately, we have no further information around this but will work with you to reduce congestion where we are able.

Warm regards,

Mrs Butt

Headteacher

# CELEBRATING SUCCESS

The following children have been recognised for their achievements in celebration assembly in the last two weeks. **Well done everyone!**



## STAR OF THE WEEK

Lily, Grace, Ellie, Olivia J, Katrina, Donovan, Aina, Iliana, Anya, Kieran, Jack O, Cybele, Connie, Jaxon, Alex, Josh, Keegan, Harry L



## ATTENDANCE

Elm Class - 100%  
Rowan Class - 99.64%

Beech Class - 97.5%  
Rowan Class - 97.5%



## GOOD MANNERS



Azia, Reuben, Sophie L, Lexi, Tansy, Tilly, Amelia, Tommy, Oscar.



## GREAT READING

Eve, Olly, Jack, Zoe, Amelia, Jesse, Connie, Freya, Molly G, Molly M, Monty, Lexi.

50 Reads - Azia  
75 & 100 Reads - Ollie T  
125 Reads - Theodore, Elijah  
150 Reads - Oz, Jack, Martha  
175 Reads - Oz

200 Reads - Carina, Rue  
225 Reads - Charlie M, Kieran, Oakley  
250 Reads - Kieran, Oakley, Ada S  
275 Reads - Edward C, Lucian, Ada S, Sidney

# Spotlight on rail safety



[Click for more information](#)

Be careful of electricity around railway lines. Electricity can be very dangerous and can jump up to three metres. Be aware of cables as they run under the ground and beside the track.



Never fly kites or balloons around railway lines. This is because they can get caught in the electrical cables.



Never play near railway tracks. Every year, people get hurt or die from playing near railway lines.



Level crossings help people and cars cross railway lines safely. Do not cross when:

- the barriers are closed
- the alarm is ringing
- the lights are flashing red



At the train station, make sure you wait for the train behind the yellow line on the platform. Never try to stop a train door from closing by putting your hand between the doors.



# Spotlight on rail safety



## The Top 10 TrackSAFE Actions

It's really important you do these TrackSAFE Actions when you are around trains, trams, platforms, tracks and level crossings.

Why is it important?

It will help keep you safe!



Mind the gap between the platform and the train, and hold an adult's hand.



Stay behind the line on the platform until the train or tram has stopped.



Always walk when moving on the platform or on stairs, and hold the hand rail.



Doors closing? Stop, wait and catch the next train or tram.



Keep your bag behind the line and hold your ball still.



If you drop something onto the tracks, never try to get it yourself: always ask staff for help.



Always cross train tracks using a footbridge, underpass or pedestrian level crossing.



STOP behind the line  
LOOK both ways for trains  
LISTEN for trains coming  
THINK, "Is it safe to cross?"



Remove your headphones near train and tram tracks so you can hear warning sounds.



In the bush and in the city, always expect trains even when they aren't timetabled.

# SENDCO UPDATE

Hello,

As we come to the end of the academic year we are focussing on transitions.

## **Supporting Children Through Their Summer Transition**

Moving into a new class is an exciting milestone for children, but it can also bring a mix of emotions. Even when a child is ready for the next step, transitions can feel unsettling because routines change, expectations shift, and familiar adults or classmates may not be with them in the same way. Understanding how these changes affect children helps us support them so they begin the new school year feeling confident and secure.

### **How transitions can affect children**

Children often experience a range of feelings during times of change. Some may feel enthusiastic and eager, while others may feel anxious, uncertain, or overwhelmed. These feelings are completely normal.

Over the summer, children may wonder what their new classroom will look like, who their teacher will be, or whether the routines will feel different. Without regular school contact, these questions can grow in their minds, making reassurance especially important.

### **How families can support children over the summer**

There are simple, effective ways to help children feel prepared and positive about the year ahead...

# SENDCO UPDATE

- Talk openly about the transition, giving space for questions and feelings.
- Keep routines steady where possible, as predictability helps children feel safe.
- Visit the school environment if appropriate—walking past the building or talking about familiar spaces can help maintain connection.
- Share stories about starting new classes or meeting new teachers to normalise the experience.
- Celebrate their progress and remind them of times they've successfully handled change before.

These small steps help children build confidence and reduce any worries that may arise during the long break.

## **Transition booklets**

To further support children, we provide transition booklets for them to take home over the summer. These booklets include photos of their new classroom, key adults, and important areas of the school, along with simple information about what to expect. Revisiting the booklet regularly helps children feel familiar with their new environment before they even step through the door in September.

We encourage families to look through the booklet together, talk about the pictures, and use it as a gentle way to prepare for the exciting year ahead.

If you would like any further support with the transition process, please get in touch with your child's teacher or myself,

Have a lovely weekend,  
Mrs Pocock



Brinkworth Earl Danby's School Association



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## FUNDRAISING

Click images for links



### EASY FUNDRAISING

Sign up, buy online - from your weekly shop to your annual holiday - and raise free money for BEDSA.

And it won't cost you a penny!



### SCHOOL LOTTERY

Sign up to purchase weekly lottery tickets, boost school funds, win cash prizes.

At least one winning ticket per school per week!



### STIKINS

Don't forget to order new name labels through Stikins using our code 35318



[CLICK HERE >](#)



In the last 12 months, just 26 people have helped raise **£514.19** for BEDSA using easyfundraising. If every family in the school signed up we could raise nearly **£2000** a year!

We need a little...

# SUMMER PARENT POWER

Helping us raise funds is as easy as 1-2-3!

- Download the easyfundraising app
- Sign up as our supporter before 17<sup>th</sup> July
- Once registered, we'll get a £3 donation!

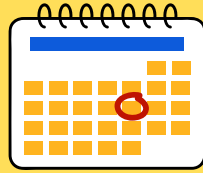
easyfundraising



Sign ups via the website will not provide the £3 bonus

# USEFUL INFORMATION

Click to open



WEBSITE

CALENDAR

LETTERS

FACEBOOK

## DATES FOR THE YEAR

Updates in red

Tue 23 Jun	Y5/6 Cricket Festival	All day at Malmesbury Cricket Club - Selected team
Wed 24 Jun	*CANC* Y5 Lifepath	RE event at Malmesbury Abbey not going ahead this year
Thu 25 Jun	Parent Forum 6	6pm at Lower Site
Fri 26 Jun	LS Trip to Lower Moor	
Tue 30 Jun	Year 5/6 Netball Team Match	4pm at Hullavington
Mon 6 Jul	Birch Class Dairy Visit	Walking to Brinkworth Dairy
Wed 8 Jul	Beech Class Assembly	9:10am at Lower Site
Wed 8 Jul	Author Visit - Chris Smith	At Upper Site - order books for signing via ParentPay
Thu 9 Jul	Shuffle Up/Transfer Day	
Mon 13 Jul	School Reports Out	
Mon 13 Jul	Rowan Class Pizza Day	This was scheduled for 23 Jun but has been moved due to clashes. Letter to follow
Mon 13 Jul	Y2 Second Transfer Day	At Upper Site
Wed 15 Jul	Willow Production	PM & Eve performances at Lower Site
Fri 17 Jul	Leavers' Party	After school
Tue 21 Jul	Whole School Leavers' Service	AM church service, Y6 Parents invited Pupils at Upper Site AM.
Tue 21 Jul	End of Term 6	
Wed 22 Jul	TD Day	No children in school